



# TEHAMA COUNTY DEPARTMENT OF EDUCATION

## JOB DISCRPTION

### WELLNESS AND BEHAVIORAL INTERVENTION TECHNICIAN

#### DEFINITION:

Under the direction of the supervisor, this position will provide in-depth, intensive support to Tehama County students with mental health & behavioral issues including: implementation of comprehensive positive behavioral support plans, effective behavior management strategies, and wellness services provided through the School Based Mental Health & Wellness program.

#### ESSENTIAL FUNCTIONS AND JOB DUTIES:

Any one position may not include all of the listed duties, nor do all of the listed examples include all tasks that may be found in positions within this classification. Serves as a liaison between SBMHWT, school site staff, district personnel, and parents; performs a variety of supportive and clerical tasks; promotes parent education and involvement in various Wellness Center programs and other activities; refers families to community based and social services as appropriate; prepares and maintains related records and reports; collaborate with School Mental Health and Wellness clinicians in leading small groups, and implementing wellness initiative; presents social emotional learning (SEL) lessons, material or programs to students in a one-on-one or group setting; implements approved strategies for behavior management, student self-care, mental health first aid and academic learning; assist therapists, specialists, and teachers to implement behavioral strategies and program modifications in accordance with the plan written by the BCBA; provide feedback or data to therapists, specialists and teachers about student performance, progress and behavior; participate in developing data collection systems and monitor data collection to ensure the success of the behavior plan; document student academic and social emotional performance as related to behavior progress; supports the set-up of Wellness Centers/Rooms; Inputs student records, and administers, scores and records diagnostic screeners and assessments, and other classroom and school reports as directed by the program manager; provide educational trainings to support mental health and wellness and behavioral strategies to parents, staff, or community-based organizations; collect relevant data as directed and maintain a variety of records or files; drive often for department business; performs related clerical duties as assigned

#### EXPERIENCE AND EDUCATION:

Experience working in an education setting implementing intensive behavioral intervention programs for students with complex and/or severe behavioral problems is preferred; AA degree or higher, 48 units of college level credit, or Para-educator certificate; certification by the Crisis Prevention Institute (CPI) in non-violent crisis interventions must be obtained within 30 days of employment; registered Behavior Technician highly desired or willingness to complete training within one year; First Aid and CPR training desirable

#### KNOWLEDGE OF:

Basic concepts of child growth and development and developmental behavior characteristics, particularly pertaining to pupils with special learning needs; behavior management strategies and techniques relating to pupils experiencing behavioral difficulties; trauma informed practice approach to working with students and schools; positive behavioral interventions and applied behavior analysis; familiarity with core subjects taught in K12 schools districts; basic instructional strategies and techniques; general understanding of student learning styles and modalities; appropriate English usage, punctuation, spelling, and grammar; basic arithmetic concepts

#### SKILL AND ABILITY TO:

Maintain confidentiality; exercise extreme levels of patience in stressful situations and students who act out verbally or physically; appropriately manage student behavior and guide student toward more acceptable social behaviors; implement positive behavior support plans and model appropriate behavioral interventions; work collaboratively with others and participate in staff meetings, professional learning communities, or in-service meetings as directed; collect and analyze data; communicate



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effectively in oral and written form; perform routine clerical tasks and operate a variety of educational and office related machines and equipment; understand and carry out oral and written directions; Establish and maintain cooperative working relationships with children and adults;

**PHYSICAL DEMANDS:**

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

**TERMS OF EMPLOYMENT:**

Salary and work year to be established by County Superintendent.

**HRS Office Use Only**

Created: October, 2022 Revised: N/A

**APPROVED**

Print Name: Chinny Clawson Title: Director, Human Resource Services

Signature: 