



TEHAMA COUNTY DEPARTMENT OF EDUCATION JOB DISCRIPTION WELLNESS AND BEHAVIORAL INTERVENTION TECHNICIAN

DEFINITION:

Under the direction of the supervisor, this position will provide in-depth, intensive support to Tehama County students with mental health & behavioral issues including: implementation of comprehensive positive behavioral support plans, effective behavior management strategies, and wellness services provided through the School Based Mental Health & Wellness program.

ESSENTIAL FUNCTIONS AND JOB DUTIES:

Any one position may not include all of the listed duties, nor do all of the listed examples include all tasks that may be found in positions within this classification.

- Serves as a liaison between SBMHWT, school site staff, district personnel, and parents; performs a
 variety of supportive and clerical tasks.
- Promotes parent education and involvement in various Wellness Center programs and other activities.
- Refers families to community based and social services as appropriate.
- Prepares and maintains related records and reports.
- Collaborate with School Mental Health and Wellness clinicians in leading small groups, and implementing wellness initiative.
- Presents social emotional learning (SEL) lessons, material or programs to students in a one-on-one or group setting.
- Implements approved strategies for behavior management, student self-care, mental health first aid and academic learning.
- Assist therapists, specialists, and teachers to implement behavioral strategies and program modifications in accordance with the plan written by the BCBA.
- Provide feedback or data to therapists, specialists and teachers about student performance, progress and behavior.
- Participate in developing data collection systems and monitor data collection to ensure the success of the behavior plan.
- document student academic and social emotional performance as related to behavior progress;
- Supports the set-up of Wellness Centers/Rooms.
- Inputs student records, and administers, scores and records diagnostic screeners and assessments, and other classroom and school reports as directed by the program manager.
- Provide educational trainings to support mental health and wellness and behavioral strategies to parents, staff, or community-based organizations.
- Collect relevant data as directed and maintain a variety of records or files.
- drive often for department business; performs related clerical duties as assigned.

EXPERIENCE AND EDUCATION:

- Experience working in an education setting implementing intensive behavioral intervention programs for students with complex and/or severe behavioral problems is preferred.
- AA degree or higher, 48 units of college level credit, or Para-educator certificate.
- Certification by the Crisis Prevention Institute (CPI) in non -violent crisis interventions must be obtained within 30 days of employment.
- Registered Behavior Technician highly desired or willingness to complete training within one year.
- First Aid and CPR training desirable.

KNOWLEDGE OF:

- Basic concepts of child growth and development and developmental behavior characteristics, particularly pertaining to pupils with special learning needs.
- Behavior management strategies and techniques relating to pupils experiencing behavioral

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difficulties.

- Trauma informed practice approach to working with students and schools.
- Positive behavioral interventions and applied behavior analysis.
- Familiarity with core subjects taught in K12 schools districts.
- Basic instructional strategies and techniques.
- General understanding of student learning styles and modalities.
- Appropriate English usage, punctuation, spelling, and grammar; basic arithmetic concepts.

SKILL AND ABILITY TO:

- Maintain confidentiality.
- Exercise extreme levels of patience in stressful situations and students who act out verbally or physically.
- Appropriately manage student behavior and guide student toward more acceptable social behaviors.
- Implement positive behavior support plans and model appropriate behavioral interventions.
- Work collaboratively with others and participate in staff meetings, professional learning communities, or in-service meetings as directed; collect and analyze data.
- Communicate effectively in oral and written form.
- perform routine clerical tasks and operate a variety of educational and office related machines and equipment.
- Understand and carry out oral and written directions.
- Establish and maintain cooperative working relationships with children and adults.

PHYSICAL DEMANDS:

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

TERMS OF EMPLOYMENT:

Salary and work year to be established by County Superintendent.

HRS Office Us	e Only		
Created:	October, 2022	Revised:	November 8, 2024
APPROVED			
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Signature:	Mittelson	th	