



TEHAMA COUNTY DEPARTMENT OF EDUCATION JOB DESCRIPTION DIRECTOR, INTERNAL FISCAL SERVICES

DEFINITION:

Under general supervision, this position is responsible for the oversight of daily and long range fiscal functions of all internal programs and services. This position requires a high degree of organizational, planning, personnel, accounting and business skills which will be applied in dealing with program managers, business and clerical staff. The position involves extensive analytical, interpretive, and communication activities, in a computerized reporting environment.

ESSENTIAL DUTIES AND JOB FUNCTIONS:

- Provide oversight, support and advice to county programs and county charter schools in areas related to budgets, accounting procedures and practices, legal issues, bid preparation, training, projections, strategies, receipt of revenues, payment of obligations, payroll and other finance-related matters. Assist with projecting revenues and providing budget development advice to appropriate personnel.
- Review and assist program managers with budgets and assist with various SACS budget, interim
 and year end reports. Compare and analyze revenues, expenditures, outstanding obligations
 and receipts for prior year; prepare budget revisions, make recommendations and determine
 ending balances. Assist program managers in preparing periodic reports.
- Monitor program budgets during the fiscal year and provide alerts if budgets are overspent or revenues are not received as expected. Advise program managers of projected excess carryover per award documents.
- Review all requisitions for appropriate account numbers, object classifications and approvals.
- Provide technical expertise, information and assistance to the Assistant Superintendent of Business Services regarding assigned functions; assist in the formulation and development of policies, procedures and programs.
- Effectively supervise and evaluate Business Services staff in coordination with Director, Business Services and the Assistant Superintendent of Business Services.
- Maintain accurate records of department fixed assets.
- Prepare, distribute and collect Personnel Activity Reports.
- Complete personnel and salary report information to monitor and adjust workers' compensation rate.
- Direct and/or prepare and maintain a variety of narrative and statistical reports, records and files related to assigned activities.
- Assist with training staff and other appropriate audiences.
- Establish and maintain various reporting systems.
- Interpret technical information to administrators and staff. Responsible for reviewing, interpreting
 and communicating legislation, state regulations and legal opinions to school administrators, staff
 and the Assistant Superintendent.
- Consult with other county departments and staff.
- Assist with establishing and maintaining systems of accounts, transactions and record-keeping which comply with the state accounting manual for use by school districts and the county superintendent.
- Evaluate accounting and budgeting systems and recommend procedural and policy changes.
- Coordinate independent audit by preparing related documents for audits and submission to appropriate agencies as assigned; assist in resolving audit findings with department(s).
- Attend and conduct a variety of trainings and meetings as assigned.
- Participate on special projects as directed and perform related duties as assigned.





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Drive occasionally for department business.

KNOWLEDGE OF:

- School budgeting, accounting, reporting, auditing, and business procedures and operations.
- Standardized account code structure and the California School Accounting manual.
- Board policy and administrative regulations.
- State and federal time lines and processes.
- Budget preparation and control.
- Oral and written communication skills.
- Principles and practices of administration, supervision and training.
- Applicable laws, codes, regulations, policies and procedures related to a variety of financial areas.
- Legal requirements related to school budgeting and finance.
- Interpersonal skills using tact, patience and courtesy.
- Operation of a computer and assigned software.

ABILITY TO:

- Maintain confidentiality.
- Communicate effectively both orally and in writing.
- Interpret, apply and explain rules, regulations, policies and procedures.
- Establish and maintain cooperative and effective working relationships with others.
- Operate a computer and assigned office equipment.
- Operate the financial software system and train others in the proper operations of the system.
- Analyze situations accurately and adopt an effective course of action.
- Meet schedules and time lines.
- Work independently with little direction.
- Plan and organize work.
- Prepare comprehensive narrative and statistical reports.
- Direct the maintenance of a variety of reports and files related to assigned activities.
- Manage or participate in technical and administrative decision-making and problem-solving.

EDUCATION AND EXPERIENCE:

Any combination equivalent to:

- Bachelor's degree in business, accounting, public administration or related field and/or five years increasingly responsible experience in school district auditing, budgeting and administration.
- Master's degree in business, accounting, or public administration or CPA preferred.
- Any combination of experience and education with increasingly responsible experience in public accounting or school business administration with at least four (4) years at a management level in a complex computerized environment.

Preference will be given to applicants with experience in school auditing, business administration and school business administration.

PHYSICAL DEMANDS:

The physical requirements indicated below are examples of the physical aspects that this position classification must perform in carrying out essential job functions.

 Persons performing service in this position classification will exert 10 to 20 pounds of force frequently to lift, carry, push, pull, or otherwise move objects. This type of work involves sitting most of the time, but may involve walking or standing for brief periods.





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Perceiving the nature of sound, near and far visual acuity, depth perception, providing oral
information, the manual dexterity to operate business related equipment, and handle and
work with various materials and objects are important aspects of this job.

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

TERMS OF EMPLOYMENT:

Salary and work year to be established by County Superintendent.

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Created:	July 26, 2013	_	Revised:	January 15, 2019
APPROVED				
Print Name:_	Noelle DeBortoli	_Title:_	Executive D	irector, Human Resource Services
Signature: MULL DABOUTON Date JUMANY 15, 2019				
Date January 15,2019				