



Special Education Local Plan Area

## **Tehama County SELPA Executive Committee Meeting Agenda**

Tuesday November 16, 2021: 9:00 AM

### **I. Call to Order**

*This section is generally approved collectively; however, any item in this section may be considered individually upon request. All items in this section request council approval.*

### **II. Consent Agenda (Action)**

This section is generally approved collectively; however, any item in this section may be considered individually upon request. All items in this section request committee approval. SELPA Administrator recommends approval

- i. Approval of Agenda  
Approval of Agenda  
SELPA Administrator recommends approval
- ii. Approval of September 21, 2021 Meeting Minutes  
Unapproved Minutes from September 21, 2021  
SELPA Administrator recommends approval

### **III. Public Comment**

### **IV. Priorities Requests**

There are currently no Priorities Requests. The Priorities SELPA Agreement is attached for reference to new and returning members.

### **V. Licensed Child Institute (LCI) Budget Requests**

There are currently no LCI requests. Our LCI budget will be updated at first interim to reflect the state adopted changes to Out of Home Care Funding.

### **VI. Community Advisory Council (CAC) Update**

Mark Pfaff will provide an update on the Community Advisory Council (CAC) and requests LEAs without a representative on the council consider nominating a representative.

### **VII. Special Education and SELPA Finance**

SELPA Administrators' of California Association Statewide Finance Report is attached and will be reviewed for reference.

The following Fiscal Requirements were due on 11/15/2021 at the LEA, County, and SELPA Level:

Special Education Maintenance of Effort A (SEMA): Actuals to Actuals: Compares the most recent completed fiscal year's actual expenditures to the previous year's actual expenditures to ensure MOE. This report is for compliance

Special Education Maintenance of Effort B (SEMB): Compares the most recently completed fiscal year's actual expenditures to the upcoming fiscal year's budget to ensure MOE. This report is for eligibility.

Maintenance of Effort (MOE) Subsequent Year Tracking (SYT): Must be used in conjunction with SEMA and SEMB reports. It looks at MOE over the course of 10 years and addresses all the MOE test areas the LEA. This report looks at both the SEMA and SEMB MOE baselines and the following test areas: 1. State and Local; 2. State and Local Per Capita; 3. Local Only; 4. Local Only Per Capita

Maintenance of Effort Exemptions to Reduce MOE: Any LEAs with qualified exemptions should complete this worksheet to reduce their MOE obligation. The following areas are considered eligible reductions: 1. Departure or Retirement of high cost staff with replacement of lower cost staff; 2. A decrease in enrollment of students with disabilities 3. The termination of obligation to provide a program of special education to SWD that is exceptionally costly (left the LEA's geographical area, student matriculated out of the LEA, or the student no longer needs the program); 4. Termination of costly expenditures of long term purchases such as acquisition of costly equipment or the construction of school facilities (cost must be in excess of \$5,000)

Excess Cost: Federal IDEA Part B funding is to be used to fund SPED excess costs. LEAs must spend the same amount of state and local dollars on special education students as they do general education only students before spending IDEA/SPED dollars. This report looks at this compliance area.

Table 8 Report: Collects LEA information to ensure the LEA met the IDEA Part B MOE Reduction and coordinated early intervening services (for any LEAs in Significant Disproportionality).

#### **VIII. Special Education Continuum of Services - SELPA Wide Needs (Action)**

SELPA Administrator will review the work from a SELPA workgroup on the continuum of services within the SELPA. Data will be shared on the needs of regional services at all levels: Non-Public Schools (NPS), County Operated Regional Programs, and Program Operated Programs. The workgroup recommends discussing the consideration of creating a specialized and intensive program focused on evidence based practices for students on the Autism Spectrum. Data will be shared on past, current, and future needs. The service and fiscal report commissioned by our SELPA, presented in 2016 will be reviewed for progress on recommendations. SELPA Wide data and trends will be reviewed. Facility needs will also be discussed.

SELPA Administrator recommends convening the Facilities Committee to discuss potential next steps for the facility needs to be related to TCDE operated regional programs. SELPA Chair recommends considering contracting out for a facility needs study. (Action Required) SELPA Administrator will provide an update on the work that TCDE has already completed on facilities.

#### **IX. Special Education Services, Equity, or Fiscal Updates from District Superintendents**

Superintendents can provide updates from the field.

#### **X. SELPA Administrator Report**

SELPA Administrator will provide updates from the field.

#### **XI. Adjournment (Action)**

Meeting facilities are accessible to persons with disabilities. Alternative agenda document formats are available to person with disabilities by request. To arrange an alternative agenda document format or to arrange aid or services to modify or accommodate a person with disabilities to participate in a public meeting, please provide a request to: **Veronica Coates, Assistant Superintendent**, SELPA [Tehama County Department of Education](http://Tehama County Department of Education), 900 Palm Street Red Bluff, CA 96080 or [vcoates@tehamaschools.org](mailto:vcoates@tehamaschools.org), at least two working days prior to any public meeting.