

**TEHAMA COUNTY SELPA  
SELPA EXECUTIVE COMMITTEE  
REGULAR MEETING**

Tehama County Department of Education, Board Room  
1135 Lincoln Street, Red Bluff, CA 96080

**Tuesday, April 16, 2019  
9:00 AM TO 10:30 AM**

**AGENDA**

**ORDER OF BUSINESS**

<p><b>1. Call to Order</b></p>	Action
<p><b>2. Consent Agenda</b> <i>This section is generally approved collectively; however, any item in this section may be considered individually upon request. All items in this section request council approval.</i></p> <p>2.1. Adoption of Agenda 2.2. Approval of March 12, 2019 Meeting Minutes</p>	Action
<p><b>3. Public Input</b></p>	Discussion
<p><b>4. Program Highlight</b> 4.1. LMUSD Social Education/Behavioral Staff: Skill Streaming Presentation</p>	Information
<p><b>5. Community Highlight - Red Bluff Soroptimist</b> 5.1. Vici Miranda: Big Splash Park Presentation</p>	Information
<p><b>6. Priorities Requests</b> 6.1. Multiple requests submitted: Final action to be taken at May Governance Council meeting.</p>	Action/Discussion
<p><b>7. LCI Requests</b> 7.1. There are currently no requests.</p>	Action
<p><b>8. SELPA Goals: Executive Committee engaged in goal setting. Recommended 2019-2020 Tehama County SELPA Goals:</b> 8.1. Goal 1: The SELPA will prioritize the mental health needs of our students and exploring ways to expand our ERMHS continuum. Recommendations on expansion will be made by May 2020. 8.2. Goal 2: The SELPA will create a robust and meaningful professional development program and offerings for the 19-20 school year.</p>	Discussion/Action

- 8.3. The SELPA will provide practical training in the area of Pattern of Strengths and Weaknesses. By May 2020, recommendations will be made to the SELPA Executive Committee on whether or not the SELPA as a whole should adopt Patterns of Strengths and Weaknesses as the primary assessment model for special education identification for specific learning disability.
- 8.4. The SELPA will engage in an Improvement Science project looking at the root cause(s) of increased needs of preschool students with disabilities. Results will be presented back to the SELPA Executive Committee by May 2020.

## **9. School Nursing Contracts for LEAs and Other Agencies**

- 9.1. Recommendations to SELPA Executive Committee:
  - a) Separate nursing needed for special education programs (1.30 FTE) and nursing requested by LEAs/Districts/TCDE for non-special education program. Only have special education program nursing reflected on SELPA financial reports.
  - b) Billing for special education program nursing: stay the same.
  - c) Billing for district requests for school nursing: Each LEA user will have a minimum FTE (18-19). The remaining FTE and excess costs (approximately .32 FTE) will be split among users. Nurses will track time each day, by the hour. This fee for service model will generate a percentage of use for each user. This percentage will be applied to the excess costs for each user. For example, if the excess cost is \$40,000 and your percentage of use of the school nurse time is 10%, your excess cost would be \$4,000. This billing mechanism would be a moving target through the year, based on individual usage, compared to overall usage. It would completely separate out general education/fund nursing from special education program nursing.
  - d) Data of note:
    - 2017 California pupil to school nurse ratio = 2502:1 (highest in the nation).
    - 2017 Tehama County ratio = is 1804:1
    - National and state nursing associations recommend the following ratios: 750:1 for healthy school populations; 1:225 for student populations with complex health care needs; 1:1 for individual students requiring daily and continuous support.

Discussion/Action

**10. SELPA Finance Report**

10.1. Preschool revenue: 3320 Federal Preschool Grant was rolled into our overall 3310 Federal Grant. The prior formula is based on: December 1999 (CASEMIS) pupil count, ages 3 through 21 years, and identified on an IEP; 2015 K-12 enrollment (public and private school); and 2015 K-12 poverty (free and reduced meal counts). Due to this complex formula it is recommended to use a per pupil rate from the last allocation and apply COLA each year. See attached spreadsheet for recommendation of ongoing formula.

Discussion/Action  
Action

10.2. Options for additional federal revenue (\$66,000-the cost of 3320 decision):

Action

a) Stay as is: Apply to revenue – only program operators benefit.

b) Apply to TCDE program (i.e. lower bill-back) – All LEAs benefit, however, it could negatively impact the MOE of program operators.

10.3. Low Incidence (LI) Funds update, possible policy needed: We are seeing a rise in LI fund use through expensive equipment: Orthopedic equipment, DHH technology needs, other assistive technology requests, VI equipment. Currently we receive \$35,823.46 and have spent \$66,574 as of 4/10/19. Due to a reserve from previous years, we will not have a billback, but need to consider this trend and how to deal with it moving forward. SELPA Director recommends drafting a policy on spending priorities and potential billback formulas.

Action

10.4. State and federal special education funding trends

10.5. SELPA Funding losses due to base calculation deficit

10.6. Transportation Committee Update

Information

**11. NPS Master Contract:**

Discussion/Action

11.1. See attached approved State SELPA Master Contract

11.2. See attached Master Contract policy and rate changes from IEP School. Many of these changes were recommended via the State SELPA Master Contract.

**12. State Compliance Updates**

Information

12.1. Performance Indicator Review

12.2. DINC Prong II

**13. Director's Report**

Information

13.1. Legislative Update:

a) AB 428 (Medina): Special Education Funding

- b) SB 217 (Portantino): Special education: individuals with exceptional needs.
  - c) AB 605 (Maienschein): Special education: Assistive technology devices.
  - d) AB 1021 (Frazier): Pupils with exception needs: summer school.
  - e) AB 1172 (Frazier): Special education: nonpublic, nonsectarian schools or agencies.
  - f) SB 216: Pupil discipline: restraint and seclusion.
  - g) AB 947 (Quirk-Silva): Visually impaired pupils: expanded core curriculum.
  - h) AB 1546 (Kiley & O'Donnell): Pupil health: mental health.
  - i) AB 1322 ((Berman): School based health programs.
  - j) AB 751 (O'Donnell): Pupil assessments: Pathways to College Act.
  - k) AB 328 (Portantino): Pupil attendance: School start time.
- 13.2. State SELPA Finance Report

**14. District Reports**

**15. Adjournment**

Information

Action

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