



TEHAMA COUNTY DEPARTMENT OF EDUCATION JOB DESCRIPTION TEACHER- VISUAL IMPAIRMENTS/ORIENTATION AND MOBILITY

DEFINITION:

Under the direction and supervision of an assigned SELPA administrator teach children with visual impairments in the areas of cognitive development, language development, academic development (including Braille), physical development, social development, orientation and mobility skills to include awareness of body parts and body position in space, conceptual development (e.g. self-protection when waling with a sighted guide and/or alone with and without a cane), sensory motor development and independent travel skills (e.g. cane techniques in familiar environments: home, school and community).

ESSENTIAL FUNCTIONS AND JOB DUTIES:

Any one position may not include all of the listed duties, nor do all of the listed examples include all tasks that may be found in positions within this classification.

- Provide individualized instruction, remedial instruction, and accommodations/modifications for the purpose of addressing students' academic and social needs as determined by assessment results
- Participate on the IEP team to design individual educational programs for special education students who require orientation and mobility services; conduct on-going reviews of the IEP and monitor progress
- Assess students using formal and informal assessments for the purpose of identifying educational needs including curricular, social and equipment needs; monitor, evaluate and report on the progress of students
- Confer with parents and professional staff for the purpose of addressing problems and/or concerns related the education of the visually impaired student
- Counsel students and their parents for the purpose of facilitating/supporting vocational planning, social adjustment, orientation and mobility needs, and agency/support service awareness
- Establish and maintain a cooperative working relationship with community agencies for the purpose of facilitating the educational program for students
- Serve as a resource to general and special education teachers, provide formal and informal training, guidance and assistance to educators, parents, service providers and agencies, as needed
- Assist in the assessment of referred students
- Direct, train and guide personnel, as assigned
- Maintain books and materials required for visually impaired students for the purpose of accessing current curriculum including ordering, inventorying, storing, and issuing books and materials
- Provide Braille instruction and training in other special learning media for the purpose of assisting students in accessing classroom curriculum
- Provide large print, Braille, taped and recorded materials required by the classroom teacher for the purpose of assisting students in accessing classroom curriculum and to participate socially
- Transcribe/enlarge classroom assignments into Braille/large print for the purpose of assisting students in accessing the curriculum
- Maintain accurate records of pupil enrollment registers, service schedules, assessment data collection, and other required information
- Establish and maintain a sanitary, safe, orderly, attractive and positive learning environment 16. Maintain strict student and parent confidentiality
- Stay current with issues, laws and regulations regarding orientation and mobility services, special education, educational trends, and other issues related to children with exceptional needs



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Official: 
Effective: 03/16/2020

- Perform other duties normally required to be performed by certificated employees as adjunct to the regular teaching assignment.
- Drive frequently for department business.

EXPERIENCE AND EDUCATION:

Any combination of education, training, and experience which demonstrates ability to perform the duties and responsibilities as described, including experience working with groups of children.

- Valid California credential authorizing service to blind, visually impaired, deaf-blind students or the ability to obtain one, i.e.,
 - Clinical or Rehabilitative Services-Orientation and Mobility (desired)
 - Education Specialist Instruction Credential-Visual Impairments
 - Specialist Credential in Special Education-Visually Handicapped
 - Other appropriate special education credential
- Valid California driver's license and evidence of automobile insurance.

KNOWLEDGE OF:

- Braille instruction.
- Orientation and mobility instruction.
- Instruction, assessment, accommodations and modifications for visually impaired students.
- Visual impairments, development and related educational needs and available resources for the visually impaired and how to obtain them.
- Braille code awareness, operation and use of current assistive technology required for visually impaired students.
- IEP procedures and goals and objectives development.
- Transition planning for visually impaired students.
- Child growth, development and behavioral characteristics.
- Positive discipline and classroom management techniques.
- Applicable policies, guidelines, rules regulations, laws and codes.
- Interpersonal skills using tact, patience and courtesy.

ABILITY TO:

- Instruct and assess visually impaired students.
- Design individual educational programs for visually impaired students.
- Provide Braille instruction and transcription.
- Identify appropriate instructional materials and equipment.
- Counsel/confer/collaborate with students, parents, professionals and agencies.
- Provide training, guidance and assistance to parents, professionals and agencies.
- Train, contribute to evaluation and oversee the work of assigned personnel.
- Communicate effectively orally and in writing.
- Meet deadlines and complete assessments in a timely manner.
- Train and guide Braille Transcribers.
- Use assistive technology with visually impaired students.
- Facilitate the IEP process.

PHYSICAL DEMANDS:

The physical requirements indicated below are examples of the physical aspects that this position classification must perform in carrying out essential job functions.

- Persons performing service in this position classification will exert up to 50 to 100 pounds of force frequently to lift, carry, push, pull, or otherwise move or maneuver safely around objects and furniture.
- This type of work will involve sitting, walking, standing, sitting, bending, and/or stooping for prolonged periods of time.



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- Perceiving the nature of sound, near and far visual acuity, depth perception, providing oral information, the manual dexterity to operate business related equipment, and handle and work with various materials and equipment that are important to the aspects of this job.
- Ability to bend at the waist, kneel, or crouch frequently in the course of daily duties.

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

TERMS OF EMPLOYMENT:

Salary and work year to be established by County Superintendent.

HRS Office Use Only

Created: November 19, 2008 Revised: March 16, 2020

APPROVED

Print Name: Noelle DeBortoli Title: Executive Director, Human Resource Services

Signature: *Noelle DeBortoli*

Date: March 16, 2020