



TEHAMA COUNTY DEPARTMENT OF EDUCATION JOB DESCRIPTION SPEECH LANGUAGE PATHOLOGIST

DEFINITION:

Under general supervision of an Administrator, this position is responsible for planning, developing, and implementing individualized programs of habilitation of speech, voice articulation, hearing, and language disorders for students.

ESSENTIAL FUNCTIONS AND JOB DUTIES:

Any one position may not include all of the listed duties, nor do all of the listed examples include all tasks that may be found in positions within this classification.

- Evaluate and identify students in need of speech/language therapy services.
- Assist in developing IEP's for students requiring speech/language services.
- Implement and monitor IEP's, etc.
- Provide supportive consultation and collaboration for teachers with students requiring speech/language services in their classes or programs.
- Confer with parents and school personnel regarding the provision of speech/language services.
- Consult with other professional staff regarding language development programs.
- Maintain appropriate records for each student receiving speech/language services.
- Provide staff development services to teachers and other staff.
- Attend department and district meetings as required.
- Establish and maintain positive professional relationships with other professional staff and community stakeholders
- Maintain professional competence through participation in in-service educational activities provided, as well as other professional growth activities.
- Report any factors that prevent full exercise of duties and responsibilities.
- Travel to school where students are located.
- Perform other duties normally required to be performed by certified staff as adjunct to the regular assignment.

EXPERIENCE AND EDUCATION:

Any combination of experience and training that would likely provide the required knowledge and skill is qualifying.

- Valid California credential authorizing Speech-Language Pathology services or ability to obtain one.
- Valid California driver's license and evidence of insurance.

KNOWLEDGE OF:

- Remediation strategies and behavior management techniques.
- Instructional terminology, program philosophies.
- Concepts, materials, methods and procedures.
- Proper administration, evaluation and interpretation of diagnostic test and measurements.
- Techniques and methods of speech and language assessment, diagnosis, evaluation, and planning; community agencies and referral sources.
- Laws, rules, and regulations related to assigned activities.
- Technical aspects of field of specialty.
- Researched based principles, methods, techniques, and strategies in speech and language assessment functions.
- Applicable and appropriate speech and language instruments, techniques, and procedures.
- Developmental characteristics students.



Tehama County Department of Education
Job Description
Speech Language Pathologist

Official: 
Effective: 07/15/19

ABILITY TO:

- Maintain confidentiality.
- Provide speech and language assessments and therapy to students who have a variety of handicapping conditions.
- Determine eligibility for services and therapy.
- Provide therapy in areas of receptive and expressive language, articulation, stuttering, and voice; recognize problems which may interfere with student's learning or the physical/emotional welfare of students and implement appropriate solutions in the learning environment.
- Make generalizations, evaluations or decisions without immediate supervision.
- Develop and implement activities for the remediation of language, speech and hearing disorders; interpret and apply policies, procedures, laws, codes, and regulations pertaining to assigned programs and functions.
- Maintain records and prepare reports.
- Operate computer and related software.
- Maintain current knowledge of program rules, regulations, requirements, and restrictions.
- Maintain current knowledge of technical advances in the field.
- Analyze situations accurately and adopt an effective course of action.
- Establish and maintain cooperative and effective working relationship with others.
- Provide in service to parents, staff, agencies and others.
- Identify, assess, conduct IEP meetings and facilitate a program to meet student needs.
- Prepare curriculum materials, documentation, evaluations, small group and classroom lessons.

PHYSICAL DEMANDS:

The physical requirements indicated below are examples of the physical aspects that this position classification must perform in carrying out essential job functions.

- Persons performing service in this position classification will exert 10 to 20 pounds of force frequently to lift, carry, push, pull, or otherwise move objects. This type of work involves sitting most of the time, but may involve walking or standing for brief periods.
- Perceiving the nature of sound, near and far visual acuity, depth perception, providing oral information, the manual dexterity to operate business related equipment, and handle and work with various materials and objects are important aspects of this job.

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

TERMS OF EMPLOYMENT:


Salary and work year to be established by County Superintendent.

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Created: June 22, 2011 Revised: July 15, 2019

APPROVED

Print Name: Noelle DeBortoli Title: Executive Director, Human Resource Services

Signature: 

Date: July 15, 2019