TEHAMA COUNTY DEPARTMENT OF EDUCATION

JOB DESCRIPTION

ERMHS CLINICIAN

(EDUCATIONALLY RELATED MENTAL HEALTH SERVICES)

DEFINITION:
Under the direction of the SELPA Administration, this position provides supportive and direct services to students with disabilities who exhibit deficits in their social, emotional, and/or behavior development that interfere with academic performance and developmental progress, cause conflict with peers, community or family, and/or put the student at risk for placement in a more restrictive educational setting. The Clinician assignment will be students and transition services under the direction of the SELPA. Services will be provided at school sites, student’s homes, and/or in the community.

ESSENTIAL FUNCTIONS AND JOB DUTIES:
May include, but not limited to the following:

- Provide psycho-social assessment, psychological related services to students eligible for ERMHS services and consultation to school staff, community agencies and community liaison teams.
- Conduct assessments, observations, and interviews to determine appropriate services.
- Provide a variety of IEP identified psychological services to identified students.
- Provide direct educationally related mental health services and case management in a variety of settings and service locations.
- Prepare and review assessment reports or case histories with an emphasis on social-emotional factors influencing the student’s educational progress.
- Participate in a variety of meetings including IEP meetings, case reviews, multiagency staffing and other related meetings.
- Assist teams in developing appropriate social-emotional goals and objectives, and progress monitoring.
- Collaborate with other educational and community agencies to implement effective service plans for students.
- Assist with in-service training to parents, community agencies, student groups and educational staff members, relating to the promotion of positive mental health principles related to educational success.
- Conduct individual, small group, and family counseling sessions.
- Drive frequently for Department business.
- Performs other related duties as assigned.

EDUCATION AND EXPERIENCE REQUIREMENTS:
- Possess a current, valid license as one of the following: Clinical Psychologist, Clinical Social Worker (LCSW), Marriage Family Child Therapist (LMFT), Professional Clinical Counselor (LPCC), or Valid California Pupil Personnel Services credential with a School Psychologist authorization, School Counseling or School Social Work focus.
- Master’s Degree required.
- Possession of a valid California driver’s license and vehicle insurance.

KNOWLEDGE OF:
- Principles and techniques of psychological assessment, psychological consultation and service delivery models.
Therapy methods appropriate to meet the needs of students experiencing educational difficulty.

- Effective coordination of services and programs available, including non-public schools and agencies.
- Resources available to students and their families.
- Principles and techniques of psychological assessment, psychological consultation and service delivery models.
- Current acceptable behavior strategies including positive behavior and best practices included in the full continuum of placement options for students.
- Effective consultation and communication skills.
- Psychological assessment and report writing skills.
- Counseling skills in a variety of settings.

ABILITY TO:

- Maintain confidentiality.
- Identify social-emotional needs of students.
- Work as part of a multidisciplinary educational support team but also independently as needed.
- Work with a diverse population of various socioeconomic and multicultural backgrounds.
- Communicate effectively in oral and written form with staff, parents, district personnel and outside agencies to ensure the coordination of services and programs to children with identified needs.
- Maintain clear and accurate records and meet established timelines.
- Establish and maintain effective relationships with those contacted in the course of work.
- Provide psychological related services to students and families.
- Completing mental health, social-emotional assessments, conduct individual, small group and family counseling sessions.
- Conduct training sessions and provide professional development to staff and district personnel.

PHYSICAL DEMANDS:

The physical requirements indicated below are examples of the physical aspects that this position classification must perform in carrying out essential job functions.

- Persons performing service in this position classification will exert 10 to 20 pounds of force frequently to lift, carry, push, pull, or otherwise move objects. This type of work involves sitting most of the time, but may involve walking or standing for brief periods.
- Perceiving the nature of sound, near and far vision, depth perception, providing oral information, the manual dexterity to operate business related equipment, and handle and work with various materials and objects are important aspects of this job.

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

TERMS OF EMPLOYMENT:

Salary and work year to be established by County Superintendent.