



TEHAMA COUNTY DEPARTMENT OF EDUCATION JOB DESCRIPTION DEAF AND HARD OF HEARING EDUCATION SPECIALIST

DEFINITION:

Under general supervision of a special education administrator, plan, develop, and implement individualized educational programs for students who are deaf or hard of hearing.

ESSENTIAL FUNCTIONS AND JOB DUTIES:

Any one position may not include all of the listed duties, nor do all of the listed examples include all tasks that may be found in positions within this classification.

- Provide classroom environment conducive to learning, with consideration for the safety and the physical and emotional well-being of students.
- Establish and maintain standards of student's behavior necessary for a functional learning atmosphere and maintain a pleasant and positive attitude in order to foster student's feelings of pride and self-worth.
- Provide an appropriate learning setting with a variety of learning activities areas.
- Monitor student's progress in accordance with the standards and techniques adopted by the IEP team and inform parents and other appropriate professionals of the monitoring results.
- Provide written lesson plans and select instructional materials/equipment that shall reflect the individual diagnostic, prescriptive, and performance characteristics of each student as agreed upon by the IEP team.
- Provide counsel to students in assisting them with understanding and coping with disabilities and other educational and personal problems.
- Assure the supervision of students in out-of-classroom activities during the assigned school day.
- Facilitate the integration of students into general education classes in accordance with students IEP including collaborative teaching with Preschool-12th grade classroom teachers.
- Maintain effective communication with parents to develop and maintain an understanding of the individual plan for amelioration of the disabling condition(s) and its effectiveness.
- Establish and maintain professional relationships with other staff members, LEA staff and members of the community.
- Maintain an understanding of the general education curriculum and align instruction with that curriculum as appropriate to the individual students.
- Provide an individualized communication plan for students with hearing loss or severe oral disabilities.
- Teach the basic learning skills and other subject matter commensurate with the individual emotional, physical, and intellectual development of the student.
- Coordinate the alignment of the general curriculum and the student's education program through curricular adaption.
- Provide an individualized program of amelioration to assist the student in coping with the effects of hearing loss or access to spoken language.
- Performs other duties as adjunct to the regular teaching assignment.
- If assigned to an itinerant position the employee will be required to drive frequently for department business.
- Collaborate with other team members, such as; student's medical providers regarding Hearing Assistive Technology Systems and personal hearing devices.



Tehama County Department of Education
Job Description
Deaf and Hard of Hearing Education Specialist

EXPERIENCE AND EDUCATION:

Any combination of education training and experience that demonstrates the ability to perform the duties and responsibilities as described above.

- Valid California Teaching credential with deaf and hard of hearing authorization or ability to obtain one.
- Valid California driver's license and evidence of insurance.

KNOWLEDGE OF:

- American Sign Language and the auditory/verbal techniques used with deaf/hard of hearing students.
- Standardized language assessment instruments, their administration and interpretation.
- Psychology of the deaf, the community and culture.
- Agencies providing services for the language, speech and deaf and hard of hearing students.
- Recent trends related to behavior modification.

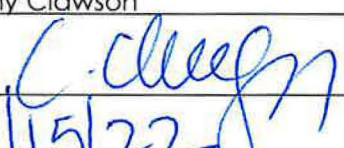
ABILITY TO:

- Maintain confidentiality.
- Communicate in Sign Language.
- Work with a diversity of individuals.
- Utilize job related equipment.
- Analyze issues and problem solve, create plans of action, and reach resolution.
- Provide adequate supervision to all students.
- Develop daily instructional plans, including IEPs.
- Interact with parents, district and county personnel and public agencies.
- Assist students in age-appropriate activities and behaviors.
- Assist in the coordination of student's general education program.
- Maintain accurate student reports and current records.
- Provide individualized instruction to students.
- Monitor student progress; prepare various forms of correspondence, including parent notifications and administrative requests.

Reasonable accommodation may be made to enable a person with a disability to perform the essential function of the job.

TERMS OF EMPLOYMENT:

Salary and work year to be established by County Superintendent.

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Created: <u>May 31, 2013</u>	Revised: <u>March 15, 2022</u>
APPROVED	
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Signature: <u></u>	
Date: <u>3/15/22</u>	