DEFINITION:
Under general supervision within the SERRF Expanded Learning program, this position provides lessons in designated focus area (examples: soccer, basketball, golf, disc golf, music, guitar, art, dance, drama, gardening, woodworking, etc.). Student groups will be according to like grades in K-8, 20-25 students per group (guitar is limited to 10 students). Partnering with a SERRF staff person, this position is responsible for planning and delivering lessons with sequential learning suitable for students within designated groups.

Assignments will depend upon the needs of each site, number of students, location, and schedules. Ideally, instructor will be available during the after school hours of 3:30-5:30, with earlier hours dependent upon minimum instructional days, special events and so on. Lessons can be scheduled for 30 or 60-minute duration, once to twice a week. Availability throughout school year, up to five days a week, with possibility of working during the Summer SERRF program with summer hours varying between 8:30-2:30.

ESSENTIAL FUNCTIONS & JOB DUTIES:
- Follow accepted principles, practices, rules and regulations in regard to supporting SERRF programs.
- Create dynamic lessons geared toward a deeper understanding of designated expertise.
- Demonstrate support for the students’ efforts as well as support of program goals and objectives.
- Reinforce instruction and efforts of all students.
- Must have own transportation.

EXPERIENCE AND EDUCATION REQUIREMENTS:
Any combination of experience and training that would likely provide the required knowledge and skill is qualifying. A typical way to obtain the required knowledge and skill would be:
- Equivalent to the completion of the twelfth (12th) grade supplemented by demonstrated experience in particular field of expertise (examples above).
- Three (3) years’ experience in designated focus area (examples above).
- One year paid or volunteer experience working with children of various age levels.

KNOWLEDGE OF:
- Appropriate English usage, punctuation, spelling and grammar.
- Basic arithmetical concepts.

ABILITY TO:
- Maintain confidentiality.
- Demonstrate an understanding, patient and receptive attitude toward students of varied age groups.
- Appropriately identify student behavior and guide student toward acceptable social behaviors.
- Identify specific equipment/supplies needed to carry out instruction (sports equipment, art materials, guitars, etc.) and prepare area (classroom, field, playground, gym) for instruction. (SERRF will purchase equipment needed)
- Ability to present and adapt lesson components as needed.
- Organize, maintain, store and retrieve equipment/materials routinely.
- Communicate effectively in oral and written form.
Activities Instructor

PHYSICAL DEMANDS:
The physical requirements indicated below are examples of the physical aspects that this position classification must perform in carrying out essential job functions.

- Persons performing service in this position classification will exert 10 to 20 pounds of force frequently to lift, carry, push, pull, or otherwise move objects. This type of work involves sitting most of the time, but may involve walking or standing for brief periods.
- Perceiving the nature of sound, near and far visual acuity, depth perception, providing oral information, the manual dexterity to operate business related equipment, and handle and work with various materials and objects are important aspects of this job.

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

TERMS OF EMPLOYMENT:
Salary and work year to be established by County Superintendent.

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APPROVED
Print Name: Noelle DeBortoli Title: Executive Director, Human Resource Services

Signature: [Signature]

Date: 4/18/18