

California Preschool Instructional Network Modules

Modules marked with (V) are also converted to virtual. Modules marked with (S) are also available in Spanish.

Overviews of Foundations and Frameworks

Module	Hours
<u>California Preschool Learning Foundations: Overview Module (V, S)</u>	3.0
<u>Preschool Curriculum Framework, Volume 1: Overview Module</u>	3.0
<u>Preschool Learning Foundations and Curriculum Framework, Volume 2: Overview Module</u>	3.0
<u>Preschool Learning Foundations and Curriculum Framework, Volume 3: Overview Module</u>	3.0

Social-Emotional Development

Module	Hours
<u>Social Interactions (V,S)</u>	3.5
Self (V,S)	3.5
Relationships (V,S)	3.5

Language and Literacy

Module	Hours
<u>Phonological Awareness (V)</u>	3.5
<u>Alphabetic Recognition (V)</u>	3.5
<u>Comprehension</u>	3.5
Language Use and Conventions/Grammar	3.5
Vocabulary (V,S)	3.5
Concepts About Print (*This is not a stand-alone module; it must be taken in tandem with another Language and Literacy module.)	1.5*
Literacy Interest and Response (V)	3.0

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Module	Hours
<u>Literacy for All</u> (V)	3.0
Listening and Speaking	4.0
<u>Dialogic Reading</u> (V, S)	3.0
<u>Conversations</u> (V)	4.0
<u>Writing</u> —ELD domain included (V)	3.0
Early Steps to Reading Success	

English-Language Development

Module	Hours
Use of California Resources for Supporting Dual Language Learners: Administrator Module (V)	3.0
Listening and Speaking (V)	3.5
Reading (V)	3.5
Writing—LLD Domain included (V)	3.0
Preschool English Learners (PEL) Resource Guide (S)	6.5
<u>PEL Resource Guide: Chapter 7 Extended Module (V,S)</u>	4.0
<u>PEL Resource Guide: Chapter 8 Extended Module (V,S)</u>	4.0
DLL Setting the Stage for Our Young Dual Language Learners (S)	3.5
DLL Focus Through the Lens of a Key Developmental Area: Math (for teachers) (S)	3.0 (2 hours of CPIN Session)
DLL Focus Through the Lens of a Key Developmental Area: Social-Emotional (for teachers) (S)	3.5 (2 hours of CPIN Session)

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Module	Hours
DLL Focus Through the Lens of a Key Developmental Area: Math and Social-Emotional (for administrators) (S)	3.0 (2 hours of CPIN Session)

Mathematics

Module	Hours
<u>Geometry</u> (V)	4.0
<u>Number Sense</u> (V, S)	4.0
<u>Measurement</u> (V)	4.0
Algebra and Function (V)	3.0
Mathematical Reasoning (V,S)	3.0

Visual and Performing Arts

Module	Hours
Overview (V)	3.0
Visual Art (V)	3.0
Music (V)	3.0
Dance (V)	3.0
Drama (V)	3.0

Physical Development

Module	Hours
<u>Overview</u> (V)	4.0
<u>Fundamental Movement Skills</u> (V)	3.5
<u>Perceptual-Motor Skills and Movement Concepts</u> (V)	3.5

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Module	Hours
<u>Active Physical Play (V)</u>	3.5

Health

Module	Hours
Health (V)	3.0

Science

Module	Hours
Scientific Inquiry (V, S)	4.0
Physical Sciences (V)	3.5
Life Sciences (V)	3.5
Earth Sciences (V)	3.5
Overview: Administrators	1.5

History-Social Science

Module	Hours
Sense of Time/Sense of Place (V)	3.5
Becoming a Preschool Community Member (V)	3.0
Society and Self /Marketplace (V)	3.5

Inclusion

Module	Hours
Inclusion Works (V, S)	3.0
Talking with Parents About Concerns (V, S)	3.0

Guidelines

Module	Hours
Preschool Program Guidelines: Overview Module (V)	1.5

Best Practices

Module	Hours
Best Practices for Planning Curriculum for Young Children—Family Partnerships and Culture: Overview Module (V, S)	3.5
Best Practices for Planning Curriculum for Young Children—Family Partnerships and Culture: Overview Module Extended	5.0
Best Practices for Planning Curriculum for Young Children—The Integrated Nature of Learning: Overview Module (V)	3.0
Integrated STEM in Early Childhood (V)	3.0
Supporting Teachers to Provide Integrated STEM Experiences with CDE Resources	3.0
Best Practices for Planning Curriculum for Young Children—The Integrated Nature of Learning: STEM Focus	6.5
Best Practices for Planning Curriculum for Young Children—The Powerful Role of Play (V, S)	3.0
Best Practices for Planning Curriculum for Young Children—The Powerful Role of Play: Building Resiliency Through Play (V)	2.5
Best Practices for Planning Curriculum for Young Children—Responsive Early Education for Young Children and Families Experiencing Homelessness: Overview Module (V)	2.5