

TEHAMA COUNTY DEPARTMENT OF EDUCATION

English Learner Reclassification Criteria 2018-2019

| Student Group | English Language Proficiency (ELP) on the ELPAC | Teacher Evaluation (locally determined until Observation Protocol for Teachers of English Learners, aka OPTEL is released) | Parent Opinion and Consultation (locally determined) | Comparison of student performance in basic skills against an empirically established range of performance in basic skills of English proficient students of the same age (locally determined) |
|---|---|--|---|---|
| All English Learners | Student scores overall proficiency level of 4 on the Summative ELPAC. | <p>Teacher evaluation needs to indicate curriculum mastery: formative assessments, grades on a report card.</p> <p>Can use ELD proficiency levels as a checklist to determine if student is ready to reclassify.</p> | Required and documented | <p>Ideas:</p> <ul style="list-style-type: none"> -SBAC/CAASP ELA scores compared to peers -reading or writing assignment with a clear rubric given 2-3 times a year to all students compared to peers -iReady scores compared to peers |
| English Learners with Disabilities | Student scores overall proficiency level of 4 on the Summative ELPAC, even after IEP team approves student's use of accommodations on | Same criteria given necessary accommodations | Required and documented. | Same criteria given necessary accommodations and determined by IEP team. |

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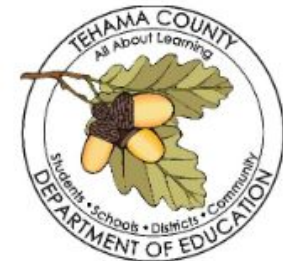
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| | <p>the ELPAC or exemption from one of the domains.</p> <p>OR</p> <p>Moderate to severe student takes alternate assessment based on IEP team's recommendation and achieves a passing score.</p> | | | |
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*Criteria based on the January 18, 2019 Updated Reclassification Guidance from the California Department of Education

*OPTEL is scheduled to be piloted in June 2020

*Alternate Assessment for ELPAC will be fully operational in 2021-22





Summative English Language Proficiency Assessments for California 2018–19 Scale Score Ranges

The Summative English Language Proficiency Assessments for California (ELPAC) assess English learners in four domains: Listening, Speaking, Reading, and Writing.

Students will receive an Overall score that falls into one of four levels. The table below shows which scores fall within each range.

Summative ELPAC Overall Scale Score Ranges

| Grade | Level 1 | Level 2 | Level 3 | Level 4 |
|---------|-----------|-----------|-----------|-----------|
| K | 1150–1373 | 1374–1421 | 1422–1473 | 1474–1700 |
| 1 | 1150–1410 | 1411–1454 | 1455–1506 | 1507–1700 |
| 2 | 1150–1423 | 1424–1470 | 1471–1531 | 1532–1700 |
| 3 | 1150–1447 | 1448–1487 | 1488–1534 | 1535–1800 |
| 4 | 1150–1458 | 1459–1498 | 1499–1548 | 1549–1800 |
| 5 | 1150–1466 | 1467–1513 | 1514–1559 | 1560–1800 |
| 6 | 1150–1474 | 1475–1516 | 1517–1566 | 1567–1900 |
| 7 | 1150–1480 | 1481–1526 | 1527–1575 | 1576–1900 |
| 8 | 1150–1485 | 1486–1533 | 1534–1589 | 1590–1900 |
| 9 & 10 | 1150–1492 | 1493–1544 | 1545–1605 | 1606–1950 |
| 11 & 12 | 1150–1499 | 1500–1554 | 1555–1614 | 1615–1950 |

The Overall score consists of the student's Oral Language score and Written Language score. The Oral Language score consists of the student's scores from the Listening and Speaking domains. The Written Language score consists of the student's scores from the Reading and Writing domains. The weighting of the Oral and Written Language scores is based on the student's grade level.

In kindergarten, the weighting of the Summative ELPAC Overall score is 70 percent Oral Language and 30 percent Written Language.

In grades one through twelve, the weighting of the Summative ELPAC Overall score is 50 percent Oral Language and 50 percent Written Language.

The tables below show which scores fall within each range for the Oral Language score and the Written Language score.

Oral Language (Listening and Speaking) Scale Score Ranges

| Grade | Level 1 | Level 2 | Level 3 | Level 4 |
|---------|-----------|-----------|-----------|-----------|
| K | 1150–1385 | 1386–1426 | 1427–1477 | 1478–1700 |
| 1 | 1150–1407 | 1408–1450 | 1451–1492 | 1493–1700 |
| 2 | 1150–1413 | 1414–1459 | 1460–1509 | 1510–1700 |
| 3 | 1150–1434 | 1435–1465 | 1466–1511 | 1512–1800 |
| 4 | 1150–1438 | 1439–1471 | 1472–1521 | 1522–1800 |
| 5 | 1150–1446 | 1447–1476 | 1477–1532 | 1533–1800 |
| 6 | 1150–1449 | 1450–1483 | 1484–1541 | 1542–1900 |
| 7 | 1150–1455 | 1456–1497 | 1498–1553 | 1554–1900 |
| 8 | 1150–1460 | 1461–1504 | 1505–1568 | 1569–1900 |
| 9 & 10 | 1150–1464 | 1465–1511 | 1512–1578 | 1579–1950 |
| 11 & 12 | 1150–1469 | 1470–1513 | 1514–1582 | 1583–1950 |

Written Language (Reading and Writing) Scale Score Ranges

| Grade | Level 1 | Level 2 | Level 3 | Level 4 |
|---------|-----------|-----------|-----------|-----------|
| K | 1150–1345 | 1346–1409 | 1410–1462 | 1463–1700 |
| 1 | 1150–1413 | 1414–1458 | 1459–1519 | 1520–1700 |
| 2 | 1150–1432 | 1433–1480 | 1481–1553 | 1554–1700 |
| 3 | 1150–1460 | 1461–1508 | 1509–1556 | 1557–1800 |
| 4 | 1150–1477 | 1478–1524 | 1525–1574 | 1575–1800 |
| 5 | 1150–1486 | 1487–1549 | 1550–1586 | 1587–1800 |
| 6 | 1150–1498 | 1499–1549 | 1550–1591 | 1592–1900 |
| 7 | 1150–1504 | 1505–1555 | 1556–1597 | 1598–1900 |
| 8 | 1150–1509 | 1510–1561 | 1562–1609 | 1610–1900 |
| 9 & 10 | 1150–1519 | 1520–1577 | 1578–1631 | 1632–1950 |
| 11 & 12 | 1150–1528 | 1529–1594 | 1595–1645 | 1646–1950 |

Any future changes to the scale score ranges will require the approval of the State Board of Education. For additional information, visit the California Department of Education ELPAC web page at <https://www.cde.ca.gov/ta/tg/ep/>.

