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Tehama County
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Press Release



Schools Measuring Up

State Superintendent of Public Instruction Jack O'Connell released the results of the 2010 Standardized Testing and Reporting (STAR) Program that show Tehama County students overall continue to make steady academic progress in English-language arts, math, science, and history-social science.

Tehama County Superintendent of Schools Larry Champion says: "While we celebrate the performance of our schools and are pleased that the majority of our schools are scoring above the state average; we will not be satisfied until all of our schools are scoring above the state API goal of 800. We have got to expect more to ensure that all students leave our schools college and/or career ready."

The state system is a numeric index model that measures year-to-year improvement and provides incentives to educators to focus on students at all academic levels. It ranges from a low of 200 to a high of 1000 with the state setting the Academic Performance Index (API) target at 800. Twelve of our county schools have achieved an API of 800 or higher: Evergreen Elementary, Lassen View, Richfield, Evergreen Middle, Lincoln Street, Bidwell, Kirkwood, Vina, Los Molinos Elementary, Antelope, Berrendos, and Flournoy are all to be congratulated for having met the statewide API target. This is a target attained by only 46% of all schools in the state.

Several schools have demonstrated exceptional effort and growth over the last year.

- Evergreen Elementary continues to score in the 900s. An API of 900 or greater is achieved by fewer than 10% of all California schools. Evergreen Middle School continued to improve, scoring 852.
- Fourteen Schools in our county made double-digit gains with Plum Valley posting a gain of 93 points, Reeds Creek School gaining 38 and Berrendos School 31 points.
- This is the seventh consecutive year that the scores have risen at Bidwell School (838) in Red Bluff, Vina School (831) in the Los Molinos School District, and Gerber School (763).
- Corning Union Elementary School District schools continue to keep the momentum going with Rancho Tehama (726) posting a 33 point gain, Maywood (744) a 23 point gain, and with West Street (734) gaining as well.
- Lassen View School moved closer to the 900 plateau by gaining 12 points to score 885.
- Schools throughout the county continue to focus on closing the achievement gap and meeting the needs of all learners.

Schools are held accountable to both the federal system and the state system. The federal system measures annual yearly progress (AYP) and is calculated based upon the number of students that reach or exceed proficiency on state assessments. The expectation is that more and more students will reach proficiency every year with one hundred percent of students scoring proficient or above during the 2013-2014 school year. This year the AYP targets for the percentage of students expected to score at the proficient level or above on state assessments increased about eleven percentage points across the board from 2009. 63% of Tehama County Schools met or exceeded the AYP target for Language Arts this year and 54% of our schools met or exceeded the target for mathematics.

Champion noted that “Improved scores are a testament to hard work and dedication to continuous improvement. Our schools and students are performing even in these historically difficult economic times. When students, schools, districts, and the community work together, our children benefit. It is all about working smarter together in these challenging times.”

Visit the Tehama County Department of Education’s website (www.tehamaschools.org) for more in-depth information on student achievement in Tehama County. On the home page simply click on *How Are Our Schools Doing?*



TABLE 1 - The schools have been listed by category and ranked by 2010 API score. (Source: California Department of Education)

Larger Elementary Schools

SCHOOL	DISTRICT	2009 Base	2010 Growth	DIFFERENCE
Evergreen (K-4)	Evergreen Union	906	908	+2
Lassen View (K-8)	Lassen View Union Elementary	873	885	+12
Richfield (K-8)	Richfield Elementary	838	858	+20
Bidwell (K-6)	Red Bluff Elementary	822	838	+16
Los Molinos (K-8)	Los Molinos Unified	811	827	+16
Antelope (K-5)	Antelope Elementary	811	823	+12
Olive View (K-5)	Corning Union Elementary	808	793	-15
Metteer (K-8)	Red Bluff Elementary	788	786	-2
Reeds Creek (K-8)	Reeds Creek Elementary	739	777	+38
Woodson (K-5)	Corning Union Elementary	794	775	-19
Jackson Heights (K-6)	Red Bluff Elementary	773	773	0
Gerber (K-8)	Gerber Elementary	753	763	+10
West Street (K-5)	Corning Union Elementary	729	734	+5

Middle Schools

SCHOOL	DISTRICT	2009 Base	2010 Growth	DIFFERENCE
Evergreen Middle	Evergreen Union	847	852	+5
Berrendos Middle	Antelope	776	812	+36
Vista Middle	Red Bluff Union	778	774	-4
Maywood Middle	Corning Union	721	744	+23

High Schools

SCHOOL	DISTRICT	2009 Base	2010 Growth	DIFFERENCE
Los Molinos (9-12)	Los Molinos Unified	778	776	-2
Red Bluff (9-12)	Red Bluff Joint Union High	NS	738	**
Corning (9-12)	Corning Union High	722	705	-17
eScholar Academy (2-12)	Mineral Elementary	573	673	+100
Sacramento River Discovery Charter (6-12)	Tehama County Department of Education	661	653	-8

Small Elementary Schools

SCHOOL	DISTRICT	2009 Base	2010 Growth	DIFFERENCE
Lincoln Street (K-8)	Tehama County Department of Education	870	846	-24
Kirkwood (K-8)	Kirkwood Elementary	831	832	+1
Vina (K-8)	Los Molinos Unified	806	831	+25
Flournoy (K-8)	Flournoy Union Elementary	834	801	-33
Plum Valley (K-8)	Plum Valley Elementary	699	793	+94
Bend (K-8)	Bend Elementary	771	770	-1
Manton (K-8)	Manton Joint Union Elementary	718	730	+12
Rancho Tehama (K-5)	Corning Union Elementary	693	726	+33
Elkins (K-8)	Elkins Elementary	NA	NA	NA
Mineral (K-8)	Mineral Elementary	NA	NA	NA

Alternative Schools Accountability Model

SCHOOL	DISTRICT	2009 Base	2010 Growth	DIFFERENCE
Centennial High School (9-12)	Corning Union High	410	621	+211
Salisbury High School (9-12)	Red Bluff Joint Union High	541	527	-14

Key: NA = less than ten students tested.

NS = no score: Did not test a significant portion of students not exempt from testing in 2009, resulting in NS for 2009-2010.

** = no scores to use in determining +/- difference value.