

Tehama County Juvenile Detention Facility Court School

2008-2009

School Plan

School writing committee:

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GENERAL STATEMENT

Tehama County Juvenile Detention Facility Court School (TCJDF Court School) is a secured facility for the purpose of holding pre and post-adjudicated minors. The educational program is designed to provide an academic program that adheres to the Tehama County Education Standards, the core curriculum of the majority of public schools, and is in alignment with the current state frameworks. It is also our purpose to diagnose and address each individual's educational needs and deficiencies, with an emphasis on Language Arts and Mathematics. The staff will maintain a close communication with the school districts within Tehama County and the juvenile court community in order to assist in the student's successful transfer to public school or juvenile court placement.

STUDENTS AT JUVENILE DETENTION FACILITY COURT SCHOOL

The TCJDF Court School is designed for students of high school age, but accommodates other levels, who are "wards of the Court" and whose detention periods generally range from hours through six months. The students at TCJDF Court School are identified by the following categories:

1. Title I – All students due to their social delinquency
2. Special Education Students – Identified students with a current IEP
3. ELL (English Language Learners) Students
4. Gifted and Talented

OVERVIEW OF THE JUVENILE DETENTION FACILITY COURT SCHOOL PROGRAM

The TCJDF Court School program is at this time, 2 self-contained classrooms serving a maximum of 40 incarcerated youth, age's 11 – 18 year olds. The students, both male and female, come from a variety of cultural and ethnic backgrounds. They present a full range of academic abilities and many have serious behavioral and emotional problems.

The curriculum is developed/planned by the teachers to meet the educational needs of each student through direct instruction, small group activities, guided by the State Content Standards.

TCJDF Court School program is administered by the TCDE Alternative Education Administrator who will be able to provide for individual needs and connect staff to multiple resources for at-risk kids.

STUDENT NEEDS

All students present unique learning needs and require an educational program that offers instruction focusing on a variety of learning strategies. Most students entering the TCJDF Court School are deficient in high school credits. Many have a history of drug and alcohol, and behavioral problems, which need supportive educational programs. Additionally, most students require a great deal of emotional support throughout the day. Some students have IEPs (Individual Education Plans) and need modifications. Our school curriculum is California State Content Standards based, uses all modalities of learning, and allows access to all students.

CURRICULUM

The program offers core academic curriculum for students ranging in academic ability from middle school to high school, as well as physical education. All lessons are Content Standards based.

PROGRAM CONSTRAINTS

The education program balances its rules and regulations with those of the Tehama County Probation Department. Communication meetings provide a forum for both departments to work on improving the program offered to students by working on the interaction between programs and to resolve any issue that may occur. The court school also balances a consistent core curriculum with and highly transient student body that varies in grade and abilities levels and time present. Lessons are designed to stand alone to be of use to students present on any given day yet are connected to provide an ongoing study in any one subject. To meet the varying credit needs the program offers a study hall period three days a week for students to focus on their specific credit deficiencies.

CLASS SCHEDULE

The TCJDF Court School educational program consists of a 360-minute day/280 instruction, (which exceeds the "Title 15" requirements), divided into the following seven periods:

Period 1	8:00	8:50	50 minutes
Break	8:50	8:55	5 minutes
Period 2	8:55	9:45	50 minutes
Break	9:45	9:50	5 minutes
Period 3	9:50	10:40	50 minutes
Break	10:40	10:45	5 minutes
Period 4	10:45	11:35	50 minutes
<i>(Lunch/Prep 11:35..... 12:35..... 60 minutes)</i>			
Period 6	12:35	1:15	40 minutes
Break	1:15	1:20	10 minutes
Period 7	1:20	2:00	40 minutes

STAFF MEETINGS

For the enhancement of the program, the instructional staff meets on a regular basis. Some of the goals of the meetings are to enhance the school program, develop a team atmosphere, and provide for appropriate communication. "Teaming" days are provided on the yearly school calendar, and additional days will be provided in a timely manner. There are about four teaming days a year.

PROFESSIONAL DEVELOPMENT PLANNING AND MEETINGS

Professional development activities include researching curriculum materials that value differing ethnic groups, increase contacts with local job training agencies, upgrading technology skills, and participating in trainings that provide instruction in subject matter strategies consistent with State Standards.

Teaching staff may need to be away for trainings, which may range from half to full days.

SCHOOL SITE COUNCIL

The School Site Council will be comprised of:

1. Roxy WilliamsTehama Co. Dept. of Education Assistant Superintendent
2. Daniel Emry.....Tehama County Chief Probation Officer
3. Lou PetersTC Juvenile Detention Facility Superintendent
4. Greg Ulloa.....TC Juvenile Division Director
5. Melissa Jones.....Tehama County Mental Health
6. Jocelyn Kent.....TCJDFCS Instructor/Education Specialist
7. Galo PleitezTCJDFCS Instructor
8. Scott YeagerTCJDFCS Instructor
9. Cindi EbertTCJDFCS Instructional Assistant
10. Bridget MinterTCJDFCS Instructional Assistant

The purpose of this council is to provide a platform for communication between the TCJDF counselors, teachers, and administrators. Through these forums the school program can be enhanced, providing an improved educational opportunity for students. It is also the task of this council to review/revise the school's plan to ensure all segments of the school community are involved. Various other tasks important for the site council are: focus on how the school program will help students meet content performance standards, align the budget with the improvement plan, and assist with the annual evaluation of the effectiveness of the program.

The School Site Council will meet on the following dates (1 meeting each quarter a year):

1. September 18, 2008, 2:15 – 4:00 at TCJDFCS Classroom "A"
2. December 10, 2008, 2:15 – 4:00 at TCJDFCS Classroom "A"
3. February 25, 2009, 2:15 – 4:00 at TCJDFCS Classroom "A"
4. April 22, 2009, 2:15 – 4:00 at TCJDFCS Classroom "A"

Dates and Time subject to change

SCHOOL PLAN: STANDARDS ASSESSMENT AND ACCOUNTABILITY

School-wide instructional focus is on core academic areas with a heavy emphasis on English/language arts and math, with focus lessons on the sciences and social sciences. Students may complete individual coursework in other subject areas to meet their specific graduation needs. The Instructional program for all students is based on direct instruction of all core subject areas with follow-up and leveled activities.

The California High School Exit Exam is being administered to sophomores, juniors, and seniors if they are enrolled on the dates of administration or as per state mandates.

For students with IEP's the school site has a special education teacher who works with these students and directs the other teaching staff on the appropriate strategies. The program itself is designed for "at risk" students. GATE students are an unusual addition at our site. Students receive testing throughout lessons in the form of pre- and post- tests, and quizzes midway. Teachers also monitor progress by observation, discussion, and evaluation of student completed assignments. The form of assessment depends on the lesson and subject. A new assessment program has been added this year (January 2008) to assess students upon intake and release when possible.

All students in the program have the opportunity to earn junior high or high school credits by completing assignments, and participating in instructional groups. The program allows students to work in large or small group settings and independently. All curriculum materials are aligned to state standards. Career awareness opportunities will be increased through the use of videos, guest speakers, and group discussion. Multicultural Education will be imbedded throughout the curriculum with the use of posters, books, and videos reflecting diverse cultures.

FUNDING

The TCJDF Court School program receives supplemental federal and state funding for a variety of purposes. The additional funding includes Title I, Part D, SB 1882, and staff development funds. These funds are used to supplement not supplant the core curriculum.

SCHOOL CALENDAR

See Attachment for **2008-2009**